

**New Testament Survey (Core B)**  
Providence Extension Program – East St Johns Campus  
2022-2023

**Instructor:**

David Champagne

**Contact Information:**

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**Text:**

*The Most Important Thing You'll Ever Study – Volumes 3, 4, and 5* (ISBN: 9781433520457)  
*The Holy Bible* (any translation is okay, but we will primarily be using ESV)

**Overview:**

In shaping a Christian worldview, it is vital for students to become familiar with the contours of Scripture. Building on Old Testament Survey from Core A, students will continue their study of the Scriptures through the New Testament. This course focuses on a survey of the New Testament from the intertestamental period before the birth of Christ through the book of Revelation. We will move chronologically, examining each book individually and collectively, exploring how each of the 27 books fits into God's overarching story of redemption. The goal of this course is to teach students how to read their Bibles so they can spend the rest of their lives mining its depths. Parental involvement is a must for this class, not just regarding coursework, but also in engaging in conversations that will help the students develop a worldview founded in God's inspired, inerrant Word.

**Course Expectations:**

*Course Information:* Schedules, assignments, and other important information will be posted on Weebly. Parents and students should check here frequently and are responsible for knowing the contents of the site.

*Time Commitment:* This course is developed for the 8<sup>th</sup>-grade student on the level of an honors course. Students should expect to spend 2-3 hours per week on this course in addition to class time.

*Absences:* If a student must be absent from class, the parent is expected to notify the PEP leadership and instructors, and the student must email me to request updates on any instructions missed during class. I cannot guarantee credit for late/missing work or updates on assignments unless I am notified by parents/students and work with them to arrange for missed work or administered quizzes.

*Communication:* The way that students, parents, and tutors all work together for students' learning is a unique and beautiful part of the PEP program. My role is to help students by supporting parents as much as possible.

### **Class:**

Our class time will be spent in discussions, lectures, and group activities covering the course content. You should consult the Pacing Guide in order to know how the students can be prepared to engage in class. Class participation is a significant part of the student's learning, and it will be required as part of the grade. They will be graded on their willingness to engage in class, and their preparation for each class, which includes bringing the right materials (workbook, Bible, writing utensils, extra paper) as well as being up to date on the content covered that day. Students are also expected to arrive on time.

### **Workbook:**

The majority of the student's coursework will involve completing the assigned workbook pages by the time they are due. Workbook pages will be due every Thursday at the beginning of class. Students will be expected to have thoughtfully engaged with each question, and **parents are expected to check the students' work for accuracy**. If there are any incorrect answers, students should correct them. Parents should sign/initial on the last page of each assignment to indicate the work has been completed and corrected. The workbook will be a completion grade, and we can go over any questions the students might have about a particular question in class. If the work is complete but the student failed to get a signature, it will result in a 50% grade for the assignment, or a student can turn it in late (see Late Assignment policy below).

### **How to Get the Most Out of This Class:**

In completing the Workbook pages, it can be tempting to skim through the text of Scripture in order to find the answer. However, doing this will not result in a substantive knowledge of the New Testament or an ability to see how it applies to our everyday life.

In order for the student to get the most out of their time in this class, they should do the assigned reading *before* they open the workbook, with an open mind and heart.

I would recommend completing the reading in long stints, in as few sittings as possible. Reading long sections of Scripture helps students appreciate what the specific author is doing literarily and the argument they are making in a given piece of writing.

### **Quizzes:**

We will have quizzes over verse memorization or the books of the Bible. Refer to the Pacing Guide to know when these will take place.

### **Materials:**

Each class period, students should be prepared with their 1) Bible, 2) New Testament Workbook, 3) Pens/Pencils, 4) Notebook Paper or a Journal, and 5) An Organizer (folder, binder, notebook, etc.) to collect notes, graded papers, syllabus, pacing guide, homework, etc.

### **Grading:**

The quarterly grades will be determined in the following manner:

40% - Workbook

40% - Quizzes

20% Participation

There will also be opportunities for **extra credit**. Check Weebly for extra credit projects.

**Late Assignments** will be accepted only within a week of the due date. The student will lose 10 points for every school day it is late (If it is due Tuesday, August 24<sup>th</sup>, it will be 10 points off if turned in on the 26<sup>th</sup>, and 20 points off if turned in on the 31<sup>st</sup>. It will not be accepted after the 31<sup>st</sup>). If a student is absent, they will be expected to turn in the homework on the next day they come to class. Communication is key regarding late assignments.

A= 100-90   B= 89-80   C=79-70   D=69-60   F=59-0